



Summer Issue
Featuring the 2016
PRIDE Annual Meeting

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Now recruiting for 2017
Summer Programs

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Save The Date:
PRIDE will hold its
2017 Annual Meeting
in Bethesda, MD
April 24-26, 2017
Alum are Welcome!

PRIDE

Programs to Increase Diversity

Fourth PRIDE Annual Meeting

The Programs to Increase Diversity (PRIDE) held its fourth Annual Meeting April 25-27, 2016, at the DoubleTree Hotel in Bethesda, Maryland. With over 160 participants, it was our largest event yet. This issue recaps our activities. In all, it was a successful meeting and we look forward to seeing everyone again next year. Now, sit back and enjoy the recap!

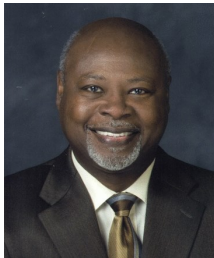
Copies of most presentations are available on the PRIDECC secure website.

DISTINGUISHED SPEAKERS

Dr. Gary H Gibbons is Director of the National Heart, Lung, and Blood Institute (NHLBI) at the National Institutes of Health (NIH), the third largest institute at NIH with an annual budget of more than \$3 billion. His distinguished background and current research is in vascular biology, genomic medicine, and the pathogenesis of vascular diseases, including sickle cell disease. Dr. Gibbons spoke about the future of the NHLBI and enhancing the return on our investment of research dollars.



Dr. James R Gavin, III is the quintessential scientist, educator and trailblazer that many (if not all) of us aspire to be. His contributions to the field of diabetes research are unequaled in both breadth and depth. *His keynote message to PRIDE was on the critical importance of having the right tools for the job and knowing exactly what it is that you are trying to build.* Using his own history as a back-drop, he earned a PhD in biochemistry in 1970 and realized shortly thereafter that he needed additional tools to build his vision. So, five years later he earned an MD degree, and the rest, as they say, is history.



NIH EXPERT PANEL ON GRANT MECHANISMS FOR JUNIOR-LEVEL AND EARLY CAREER SCIENTISTS

The *K-awards* were discussed by **Dr. Jane Scott** from the NHLBI Office of Research Training and Career Development, and **Dr. Nara Gavini** with the NHLBI Health Inequities & Global Health Branch spoke about *Diversity Supplements*. **Dr. Sandra Colombini-Hatch** of the NHLBI Lung Biology and Disease Program discussed the NIH *Loan Repayment Program* (LRP). Finally, **Dr. Hinda Zlotnik** from the National Institute of General Medical Sciences discussed the *SCORE Diversity Awards*. These informative presentations were followed by a lively Q&A between the audience and the panel.



Keys to Thriving as a Scientist

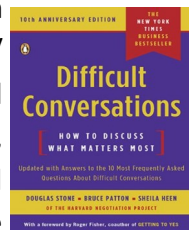
Workshops at the 2016 PRIDE Annual Meeting

SKILLS DEVELOPMENT

A series of skills development workshops were provided for Mentee and Mentor participation. Two of the workshops offered training in interpersonal skills development. **Dr. Francisco A Moreno**, one of the Principal Investigators (PI) of the AHD PRIDE program, spoke on Conflict Resolution, and **Drs. Leticia Marquez-Magana and Avi Ben-Zeev** spoke on Stereotype Threat.

Conflict Resolution

Conflict is inevitable and is a normal part of any relationship. A healthy way to manage conflict employs conflict resolution skills. Among the topics presented by **Dr. Moreno** in his workshop were a discussion of conflict management methods (competitive/combative, accommodating, avoiding, collaborating, and compromising) and how they map onto your own personality style (extraversion / introversion, sensing / intuition, thinking / feeling, judgment / perception). To understand and be aware of your own personality style and the style of others, and to take responsibility for the effect you have on others are keys to effective conflict resolution. Suggested methods include encouraging and empowering, recognizing and reassuring, being present, validating, understanding, and consoling. Suggested reading is the book "Difficult Conversations" by Douglas Stone, Bruce Patton and Sheila Heen.



Stereotype Threat

Triggers of stereotype threat are "in the air" (Steele, 1997) and thus produce an attributional ambiguity: "Am I imagining an 'ism' or is it really happening?", which increases stress and self-monitoring and often affects performance, belonging, and well-being. Basic research about and applied interventions for combatting stereotype threat were presented and then discussed in detail and interactively. **Drs. Ben-Zeev and Marquez-Magana** are Principal Investigators of SF BUILD (Building Infrastructure Leading to Diversity <http://sfbuild.sfsu.edu/home>) and provide training in areas related to ongoing underrepresentation in the biomedical research workforce. [Steele CM. A threat in the air: How stereotypes shape intellectual identity and performance. *American Psychologist*, 1997, 52, 613-629.]





Keys to Thriving as an Scientist

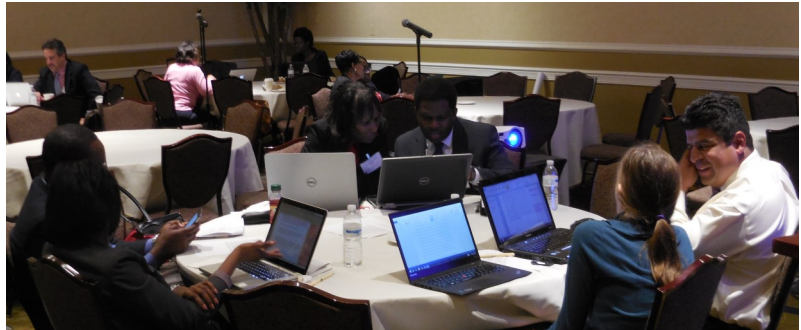
Workshops at the 2016 PRIDE Annual Meeting

SKILLS DEVELOPMENT

Two workshops on skills development training were offered by **Dr. Margaret Handley**, **Dr. Kirsten Bibbins-Domingo**, and **Dr. Alicia Fernandez**, who are the Principal Investigators of the RISE PRIDE program.

Structured Manuscript Writing

In this workshop, **Dr. Kirsten Bibbins-Domingo** talked about the manuscript development process and provided writing tips. Participants brought writing samples of a manuscript abstract or introduction to the session and formed small working groups to critique their peer's work while revising their own sample according to the information and advice presented in the workshop. **Drs. Bibbins-Domingo, Handley and Fernandez** of the RISE PRIDE program provided individual guidance and feedback.



Workshop evaluations indicated that participants gained valuable insight about their writing by reviewing the work of colleagues and receiving feedback on their own work.

Basics of Implementation Science (ImS)

The basics of Implementation Science (ImS) were presented by **Dr. Margaret Handley**. ImS research is the scientific study of methods to promote the systematic uptake of research findings and other evidence-based practices into routine practice, leading to improving the quality and effectiveness of health services and care. The workshop covered three primary issues.

- Why is ImS needed?
- How can ImS be used to understand and overcome common challenges in population research and implementation?
- What steps are needed to produce high-quality ImS research grants?

Program attendees evaluated this workshop very highly. Demonstrating the principals for producing high-quality research grants by using actual grant applications was especially well received.



Keys to Thriving as a Scientist

Grant Awards —> Independence!

Mock Study Review Sections

Mock Study reviews serve two functions: first to provide valuable feedback on draft applications, and second to provide a unique training experience as a grant reviewer. Understanding the grant review process can help you rephrase your application so that it is more competitive. Dr. Fungai Chanetsa, scientific review officer (SRO) with the NIH Center for Scientific Review (CSR) teamed with PRIDE Programs to provide training in the grant review process.

NIH Center for Scientific Review

“... Our mission is to see that NIH grant applications receive fair, independent, expert, and timely reviews – free from inappropriate influences – so NIH can fund the most promising research.”

[\(<http://public.csr.nih.gov/Pages/default.aspx>\)](http://public.csr.nih.gov/Pages/default.aspx)

Training Webinar for Reviewers: Prior to the Annual Meeting, Dr. Chanetsa gave a special webinar for PRIDE Mentees that overviewed the grant review process, including the mechanics of how a study section operates and what a section hopes to accomplish. Instruction ranged from the forms used, to important points the reviewers look for, and how to score applications. There was ample Q&A, and a recording was available for preview prior to the Annual Meeting.



Reviewer's Point of View

A complementary point of view was provided by **Dr. Kirstin Bibbins-Domingo**, a PI of the RISE PRIDE program, who spoke about the review process from the lens of an experienced reviewer. Some important points ...

Reviewers are busy people. They may review your grant on the plane, in the kitchen while cooking dinner or on the morning metro commute. Your writing style and organization of text sections must be clear and easy to follow. If reviewers have to search for key points they might not find them and you may be the loser!

Do your research! Become familiar with the study sections. Submitting to the wrong study section can be fatal for your application. Talk with your NIH Program Officer if you have any doubts.

Resubmit and thank the reviewer! If not funded, resubmit. Clearly indicate how you addressed each comment and **thank** the reviewer, regardless of your opinion.

Less experienced grant writers MUST

- * Start early.
- * Get experienced reviewers to read and offer feedback.
- * Have one outside reader. If s/he understands, so will the reviewer.

If you have the opportunity to serve on a study section ... **DO IT!** It's a learning experience that can improve your own application.



Keys to Thriving as a Scientist

NRMN: Mentoring to Diversify the Biomedical Workforce

Dr. Kola Okuyemi spoke on behalf of the National Research Mentoring Network (NRMN) leadership team at the 2016 PRIDE Annual Meeting. The NRMN is a mentoring group whose primary goal is to enhance the diversity of the NIH-funded research workforce. It aims to do this by providing Mentees with evidence-based mentorship and professional development skills so as to increase the likelihood that they will successfully compete for and earn independent grant funding. NRMN offers the following types of benefits for its members. Please check out the NRMN website for more detail: <https://nrmnet.net/>

GUIDED VIRTUAL MENTORSHIPS

To participate in guided virtual mentorships as a Mentee you will create an online profile in response to questions about yourself and your preferred mentoring match. Mentors with compatible profiles will be recommended and you will invite one Mentor at a time to work with you. A guided virtual mentorship begins when the Mentor accepts your invitation. As a mentoring pair, you will communicate weekly (video chat, phone, email, etc.), and will receive discussion prompts from NRMN via email that are designed to spark discussion. Mentorships last four months, and at the end the Mentee may begin another four-month mentorship with the same or a new Mentor.

COACHING GROUPS FOR GRANT PROPOSAL WRITING

Early-stage investigators seeking to develop a competitive NIH proposal may join a cohort of peers to participate in intensive coaching from NRMN faculty coaches. Four program models are offered, two for those who are working on an in-progress proposal

and two for those who will be working on a proposal sometime in the next year; primary tasks are relevant to whether the proposal is in-progress or planned. Each program typically begins with a 2-3-day, in-person group meeting followed by periodic virtual sessions online. Program models range in duration from four to twelve months.

RESEARCH MENTORSHIP TRAINING PROGRAMS

Those seeking formal training on effective mentoring skills may participate in NRMN workshops designed to build on your existing mentoring skills and help you maximize the results of mentoring relationships with your Mentees. Workshops are 1-8 hours in length and are specific to the career stage of the Mentees with whom you will be working (i.e. undergrads, grads, postdocs, junior faculty). Workshops are self-paced, online modules and may be combined with in-person workshops. NRMN also hosts workshops for Mentees designed to help them better “mentor up” and maximize the guidance they receive from mentors.



NRMN
Mentoring to Diversify the
Biomedical Workforce

Supported by NIH grant U54 GM119023



Spotlight on Mentees

Presenting On-Going Research

Posters

A total of 27 Mentees presented posters at the 2016 PRIDE Annual Meeting. Each meeting attendee judged posters using a rating from 1 (high impact) through 9 (low impact), modeled after the “overall impact score” for NIH grants. Scoring was done on smart phones by reading a QR code linked to the survey. The top three posters were selected based on this survey.

See poster session photo gallery at end of this Newsletter.

Congratulations to the Winners of the 2016 PRIDE Annual Meeting Best Poster Awards

1st Place D. Kristine M Molina

Dr. Molina is from the RISE PRIDE Program and her poster was titled: “It weigh(t)s on you: Everyday discrimination and health risk among Latina/os”. Dr. Molina is an Assistant Professor in the Department of Psychology at the University of Illinois at Chicago.

1st Runner Up Dr. Amanda M Fretts

Dr. Fretts is from the AHD PRIDE Program and her poster was titled: “Physical activity and telomere length: The Strong Heart Family Study”. Dr. Fretts is an Assistant Professor in the Department of Epidemiology at the University of Washington.

2nd Runner Up Dr. Elna N Saah

Dr. Saah is from the FTG PRIDE Program and her poster was titled: “Role of human aquaporins in the pathophysiology of sickle cell disease”. Dr. Saah is an Assistant Professor in the Pediatrics and Human Development Unit at Michigan State University.



2016 Best Poster Awards

From Left to Right:

Dr. Amanda M Fretts (1st Runner Up)

Dr. Elna N Saah (2nd Runner Up)

Dr. Kristine M Molina (1st Place)



Spotlight on Mentees



Presenting On-Going Research

Oral Platform Presentations

A total of twelve Mentees presented oral platform talks on research related to their grant applications.

This session provided a great opportunity for Mentees to practice their presentation skills. It was suggested in the meeting evaluations that an element of constructive critique be added so that the presentation is a formal learning opportunity. The Program Committee will consider this option and welcomes feedback with concrete examples of how to do that!

Speakers



Dr. Aisha Walker
FTG PRIDE

University of
Pittsburgh



Dr. Tomas Nuño
AHD PRIDE

The University of
Arizona College of
Medicine



Dr. Lori Ward
OHD PRIDE

The University of
Mississippi



Dr. Adrian Aguilera
RISE PRIDE

UC Berkeley



Dr. Charles Jonassaint
RISE PRIDE

University of
Pittsburgh



Dr. Isaretta Riley
RISE PRIDE

Duke University
School of
Medicine



Dr. Esther Obeng
FTG PRIDE

Harvard Medical
School



Dr. Toyosi Onwuemene
FTG PRIDE

Duke University
School of Medicine



Dr. Patricia Silveyra
FTG PRIDE

Penn State



Dr. Tabitha Hardy
BSM PRIDE

Stillman College



Dr. Chandra Jackson
BSM PRIDE

Harvard School of
Public Health



Dr. Mosi Ifatunji
CVD PRIDE

University of North
Carolina at Chapel
Hill



Spotlight on Mentees



Presenting On-Going Research

Mock Study Sections

A total of 10 Mentees submitted their in-progress grant applications for the Mock Study Sections. About 30 additional participants (20 peer Mentees and 10 senior PRIDE faculty and/or Mentors) served as reviewers for these applications. The applications did not need to be complete, although specific sections were required (e.g., Specific Aims and Research Methods). Reviewers were instructed to ONLY critique those sections that were included, and comments were to be educational or instructive so Mentees could use the feedback to improve their applications before submission.

Grants were reviewed in an open session in front of the audience. Each application was briefly summarized by the primary reviewer with the abstract being projected to the audience. Then each of the peer and senior reviewers orally presented their critique. There was a brief discussion of the grant among the panel of reviewers, and then questions were opened to the audience with the grant submitter having an opportunity at that time to ask questions or make comments.

See more pictures in photo gallery.





Spotlight on Mentors

Workshop for Mentors

The NRMN hosted a training workshop for PRIDE Mentors. **Dr. Kelly Diggs-Andrews** is an Education and Mentoring Fellow with the American Society for Microbiology. In addition to the many other hats that Diggs-Andrews wears, she is also a Master Facilitator with the NRMN and directs Research Mentor Training workshops which aim to improve the effectiveness of faculty mentors. The workshop was highly interactive and used a case study and group problem solving approach to address mentoring challenges, to address equity and inclusion, and to foster independence.

TAKE HOME MESSAGES FROM THE WORKSHOP

- A shared understanding of expectations is critical. Use of a mentoring compact can be helpful in promoting this understanding between Mentor and Mentee.
- Become aware of unconscious bias and consciously strive to minimize it.
- Seek out opportunities for greater interaction, and focus on the individual and his/her personality, qualifications, merits, and interests.
- Begin fostering independence by encouraging authoring papers, developing new and creative research ideas, and providing personal affirmation.



Attendees at the Mentoring Workshop may list this workshop as Professional Development on the CV and as Other Experience and Professional Membership on the NIH and NSF biosketches.

2016. "Research Mentor Training for Faculty Mentors" Workshop Participant, 3.5 hr seminar. Facilitator: Dr. Kelly Diggs-Andrews, ASM, NRMN. PRIDE Annual Meeting (April 2016), Bethesda, Maryland.



Photo Gallery



Speakers



Speaker, Keynote
Dr. Gary Gibbons



Speaker, Keynote
Dr. James Gavin



Speaker, Opening Remarks
Dr. Peter Kaufmann



NIH Expert Panel (L to R) are: Drs. Jane Scott, Nara Gavini, Sandra Colombini-Hatch and Hinda Zlotnik. At far right is Dr. Marino Bruce (Moderator) from the OHD PRIDE Program



Photo Gallery

Speakers & Workshop Hosts



Speaker
NIH-CSR
Dr. Fungai Chanetsa



Speaker & Workshop
RISE PRIDE Program
Dr. Kirsten Bibbins-Domingo



Speaker
NRMN
Dr. Kola Okuyemi



Workshop Host
RISE PRIDE Program
Dr. Margaret Handley



Workshop Host
NRMN
Dr. Kelly Diggs-Andrews



Workshop Host
AHD PRIDE Program
Dr. Francisco Moreno



Workshop Hosts
SFSU
Drs. Leticia Marquez-Magana and Avi Ben-Zeev



Photo Gallery



Introductions and Session Moderators



NHLBI
PRIDE Program Officer
Dr. Josephine Boyington



OHD PRIDE Program
Univ Mississippi Medical Ctr
Dr. Bettina Beech



RISE PRIDE Program
UC San Francisco
Dr. Alicia Fernandez



CGE PRIDE Program
Washington University
Dr. Victor Davila-Roman



OHD PRIDE Program
Univ Mississippi Medical Ctr
Dr. Marino Bruce



NHLBI
PRIDE Program Officer
Dr. Sonia Arteaga



CVD PRIDE Program
SUNY Downstate
Dr. Mohamed Boutjdir



BSM PRIDE Program
New York University
Dr. Girardin Jean-Louis



FTG PRIDE Program
Augusta University
Dr. Betty Pace



Photo Gallery



Mock Study Sections





Photo Gallery



Poster Session

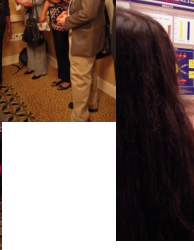
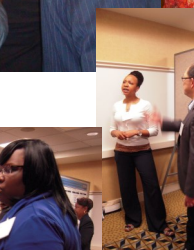




Photo Gallery



Networking with NIH Program Officers



Dr. Jane Scott



Dr. Drew Carlson



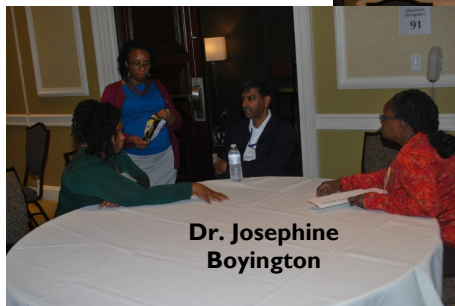
Dr. Rita Sarkar



Dr. Fungai Chanetsa



Dr. Michael Twery



Dr. Josephine Boyington



Dr. Lorraine Silsbee



Photo Gallery



Networking





Advanced Health Disparities



AHD PRIDE Cohort 4 at the 2016 Annual Meeting

(L to R) Shewanee Howard-Baptiste, Albert Botchway, Rafael Guerrero-Preston, Vanessa Davis, Devan Romero, Tomas Nuno, Joni Williams, Amanda Fretts, Christian Bime





Behavioral and Sleep Medicine

BSM PRIDE Cohort 4 during First Summer Institute

Back Row (L to R) - Freddy Zizi (Program Manager), Anthony Estreet, Stephanie Pickett, Lissette Jimenez, Juliet Iwelunmor, Felicia Jefferson, Chandra Jackson, Darren Moore, Dustin Duncan, Girardin Jean-Louis (Program Director)

Front Row (L to R) - Tatiana Oliveira, Sabrina Pickens, Tabitha Hardy, Selena Nguyen-Rodriguez, Idia Thurston



Not pictured: Marie Bragg



Cardiovascular Genetic Epidemiology

CGE PRIDE Cohort 4 at the 2016 Annual Meeting

Back row (L to R): Mario Rico, Marcos Sanchez-Gonzalez, Amanda Garza, Mary Barbe, Susan Racette, Lisa de las Fuentes, DC Rao (CGE PRIDE Program Director), Hyacinth Hyacinth
Front Row (L to R): Michael Epstein, Cheryl Cropp, Frank Fincham, Linda Schreier (CGE PRIDE Program Manager), Victor Davila-Roman (CGE PRIDE Program Director)



(L to R): Mario Rico, Mike Province, Victor Davila-Roman, Amanda Garza, Michael Epstein, Lisa de las Fuentes, Hyacinth Hyacinth, Linda Schreier, Frank Fincham, Cheryl Cropp, Marcos Sanchez-Gonzales, Mary Barbe, Junenette Peters, Susan Racette



Not Pictured: Julius Ngwa



Cardiovascular Health-Related Research

CVD PRIDE Cohort 4 at the 2016 Annual Meeting

Back row (L to R): Danielle Arigo, Melissa Johnson, Willie Mae Abel, Mosi Ifatunji, Mohamed Boutjdir (CVD PRIDE Program Director), Damon Swift, Frank Fabris (CVD PRIDE Program Manager), Rosalba Hernandez, Nneka Ifejika

Seated (L to R): Marla Hall, Erica Payton, Tefera Gezmu



Not pictured: Larry Keen



Functional and Translational Genomics of Blood Disorders

FTG PRIDE Cohort 4 at the 2016 Annual Meeting

Three Attendees from the FTG PRIDE Program include **(L to R)** Lindsey Cohen, Ghislaine Mayer, Peter Shipman, Sonia Arteaga (NHLBI Program Officer)



Elna Saah of the FTG PRIDE program is shown presenting her poster to other attendees at the meeting

Not Pictured: Bianca Garner, Renita Horton, Joy Jackson, Esther Obeng (see page 7), Toyosi Onwue-mene (see page 7), Jerlym Porter, Aisha Walker



Patricia Silveyra, FTG PRIDE program, at networking session



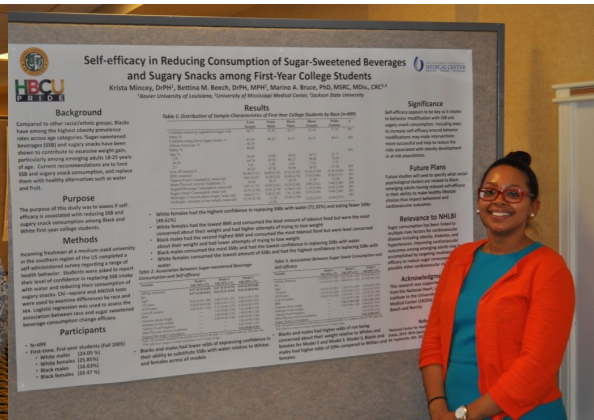
Obesity Health Disparities

OHD PRIDE Cohort 4 at the 2016 Annual Meeting

Mentees Fiona Lewis and Shani Collins (L to R) with their posters



Mentees Paul Archibald and Krista Mincey (L to R) with their posters



Mentee Lori Ward gives platform presentation

Mentee Dawn Thurman with her poster



Not Pictured: Mentee Monica Flippin Wynn, Maryam Jernigan-Noesi



Research Implementation Science for Equity

RISE PRIDE Cohort 4 at the 2016 Annual Meeting

1st row (L to R): Isaretta Riley, Adrian Aguilera (seated), Charles Jonaissant (seated), Crystal Cene; **2nd row (L to R)** Kristine Molina, Kerri Vanderbom (seated); **3rd row (L to R)** Akilah Keita, Jessica Pena, Nathalie Moise, Susan Brown, Kirsten Bibbins-Domingo (RISE PRIDE PI), Tiffany Carson; **Back row (L to R)** Margaret Handley (RISE PRIDE PI), Ashley Butler, Alicia Fernandez (RISE PRIDE PI)



Margaret Handley (RISE PRIDE PI), Adrian Aguilera, Ashley Butler and Susan Brown



Left to right: Akilah Keita, Kristine Molina, Isaretta Riley, Kerri Vanderbom, Tiffany Carson, Crystal Cene, Jessica Pena





PRIDE Program Administration



Pictured L to R:

Linda Schreier: Program Manager, **CGE** at Washington University in St. Louis

Wendy Wegman: Program Coordinator, **CVD**, at SUNY Downstate

Mary Johnson: Program Coordinator, **FTG**, at Augusta University

Frank Fabris: Program Manager, **CVD** at SUNY Downstate

Levi Makala: Research Coordinator, **FTG** at Augusta University

Afrain Bobby: Program Associate, **BSM** at New York University

Jennifer Alexander: Program Coordinator, **BSM** at New York University

JD Thomas: Program Coordinator, **AHD** at The University of Arizona Health Sciences

Denise Dickerson: Program Manager, **CC** at Washington University in St. Louis

Freddy Zizi: Program Manager, **BSM** at New York University

Not Pictured:

Gina Hamilton (OHD), Purba Chatterjee (RISE), and Shalisha Maddela (RISE)

***To all of the PRIDE Program Managers, Coordinators
and Associates:***

As the point-of-contact between all of the moving parts of PRIDE, you keep us moving together. Your expertise in operations, management, planning, recruiting, relationship management, project management, technology, administration, and reporting are just a few of the things we appreciate so very, very much.

We salute you!



PRIDE Leadership



Standing (L to R): Girardin Jean-Louis (BSM), Juan Gonzalez (FTG), Kirsten Bibbins-Domingo (RISE), Francisco Moreno (AHD), Victor Davila-Roman (CGE), Marino Bruce (HBCU), Keith Norris (HBCU), Mohamed Boutjdir (CVD)

Seated (L to R): Margaret Handley (RISE), Josephine Boyington (NHLBI), Betty Pace (FTG), Bettina Beech (HBCU), Treva Rice (PRIDE CC)

Not pictured: Sonia Arteaga (NHLBI), Alicia Fernandez (RISE), Joe GN "Skip" Garcia (AHD), Donna Jeffe (PRIDE CC), Gbenga Ogedegbe (BSM), DC Rao (CGE)

The primary goal of the Programs to Increase Diversity Among Individuals Engaged in Health-Related Research (**PRIDE**) is to encourage scientists and research-oriented faculty from diverse backgrounds to further develop their research skills and to gain experience in advanced methods and experimental approaches in basic and applied sciences relevant to heart, lung, blood, and sleep disorders.

**PRIDE Programs Funded by the
National Institutes of Health /
National Heart, Lung, and
Blood Institute**



**PRIDE Coordination Core
at Washington University
in St. Louis**

Email: pridecc@wubios.wustl.edu

For more information go to:
www.biostat.wustl.edu/pridecc/



Programs to Increase Diversity (PRIDE) Summer Institute Training Programs

Advanced Health Disparities Training (AHD)

Location: University of Arizona, Tucson, Arizona

PIs: Joe GN "Skip" Garcia, MD; Francisco Moreno, MD

Behavioral and Sleep Medicine (BSM)

Location: NYU Langone Medical Center, New York, New York

PIs: Girardin Jean-Louis, PhD; Gbenga Ogedegbe, MD

Cardiovascular Genetic Epidemiology (CGE)

Location: Washington University in St. Louis, St. Louis, Missouri

PIs: DC Rao, PhD; Victor Davila-Roman, MD

Cardiovascular Health-Related Research (CVD)

Location: SUNY Downstate Medical College, New York, New York

PI: Mohamed Boutjdir, PhD

Functional and Translational Genomics of Blood Disorders (FTG)

Location: Georgia Regents University, Augusta, Georgia

PI: Betty Pace, MD Co-Directors: Juan González, PhD; Nita Maihle, PhD

Obesity Health Disparities (OHD)

Location: University of Mississippi Medical Center, Jackson, Mississippi

PIs: Bettina Beech, DrPH, MPH; Keith Norris, MD

Research in Implementation Science for Equity (RISE)

Location: UCSF Center for Vulnerable Populations, San Francisco, California

***PIs: Kirsten Bibbins-Domingo, PhD, MD, MAS; Alicia Fernandez, MD;
Margaret Handley, PhD, MPH***

PRIDE Coordination Core (CC)

Location: Washington University in St. Louis, St. Louis, Missouri

PI: Treva Rice, PhD

PRIDE Alum Programs:

Comparative Effectiveness Research

Location: University Columbia, New York, New York

PIs: Melissa Begg, ScD; Karina Davidson, PhD; Anne Taylor, MD

Mentoring Researchers in Latino Health Disparities

Location: San Diego State University, San Diego, California

PI: John Elder, PhD Co-Director: Greg Talavera, MD