

The UCSF **Research in Implementation Science for Equity (RISE)** program is part of the **National Heart, Lung, and Blood Institute's (NHLBI) Program to Increase Diversity among Individuals Engaged in Health-Related Research (PRIDE)**.

The goal of the PRIDE program is to enhance the diversity of the biomedical research workforce for junior faculty and transitioning post-doctorates from diverse backgrounds to enable them to become competitive, independent scientists.

All expenses are paid by the program.

For more information about RISE, [click here](#).

Research in Implementation Science for Equity (RISE)

Recruitment is now open for the 2025-2026 Cohort

How to Apply: Applications received by **March 3rd, 2025** will be given priority. Submit your application at <https://pridecc.wustl.edu/apply>

Implementation Science (ImS)

Implementation Science comprises a multi-disciplinary set of theories and methods aimed at improving the process of translation of research evidence into everyday health-related practices. It examines how to promote uptake of evidence-based interventions into diverse practice settings using a community engaged and theory informed approach.

RISE Program Overview	
2 Week Summer Institute in San Francisco	July 13-25, 2025
Ongoing distance mentoring on ImS Methodology and Career Development Plans	2025/2026
Mid-Year Meeting with RISE Mentors	Winter 2025
Annual NHLBI Meeting with all PRIDE Scholars	April 2026
1 Week Summer Institute in San Francisco	July 2026

Eligibility Criteria

Junior faculty members who are underrepresented in the biomedical workforce and are conducting cardiovascular or pulmonary disease research with an interest in Implementation Science. Please visit <https://pridecc.wustl.edu/apply> for the full eligibility criteria.

RISE Program

The **UCSF RISE** program trains scholars in **Implementation Science (ImS)** and provides ongoing **Careers-In-Progress (CIP)**. The Implementation Science Institute will include didactic training with a focus on developing skills related to:

- ImS conceptual thinking that orients scholars' research on heart and lung disease
- Conduct of research to include ImS strategies and study/evaluation designs
- Creation of inter-disciplinary implementation teams
- Enhancing academic skills like manuscript development, grant preparation, and oral presentations
- Addressing self-efficacy and positive scientific career outcome expectations